

Navrachana is an independent, co-educational, English Medium School. It is one of the premier schools of Gujarat. Each year it attracts the brightest students who wish to follow the Central Board of Secondary Education, New Delhi (CBSE) curriculum. Navrachana offers complete and well-balanced education to children from the Std. I to Higher Secondary level and finally prepares them for the CBSE public examinations. Today the School has an enrollment of over 2500 students and a staff strength of more than 140.

Founded in 1967 by Navrachana Education Society, the School draws its strength from a 50 year track record of excellence. Several distinctions and accolades, such as the Nation's Highest Computer Literacy Excellence Award for Schools received from the Hon'ble President of India and the International School Award from the British Council have marked this journey.

Navrachana Education Society is committed to continue its pursuit of excellence in the management of the institutions, engaging the very best teachers, adopting new age teaching practices, and nurturing the unique potential of each child. Navrachana's distinct tradition, culture of innovation and indomitable school spirit, provide a fertile field for the New Age Child.

The heart of every school is its great faculty. Our teachers are an extraordinary group – highly respected, dedicated and knowledgeable, passionate about their subjects with a deep sense of commitment towards students' achievement and welfare. The Management places great emphasis on continuous in-service training of the teachers to meet the upcoming challenges in and out of the classroom.

VISION STATEMENT

Navrachana Education Society offers NEW AGE EDUCATION.

Through education, shared experience and community service, Navrachana enables those who enter its portals to become responsible global citizens, politically and environmentally aware, committed to the ideals of peace, justice, understanding and cooperation, through action and personal examples.

MISSION STATEMENT

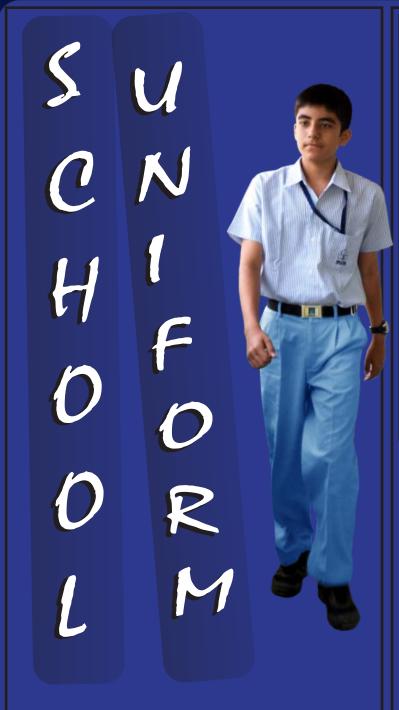
Our Mission is to offer innovative educational alternatives under various School Boards to our students. The Society aspires to develop in young men and women with active and creative minds, a high sense of responsibility and compassion, and the courage to act on their beliefs. We therefore stress on the total development of each child: spiritual, moral, intellectual, social, emotional and physical.

OPEN SPACES AND FACILITIES



The School is known for its landscaped campus surrounded by green shady trees and open spaces, interspersed with playgrounds, Tennis and Basketball Courts, Athletic Tracks, Open-air Theatres and areas for Outdoor Activities. Navrachana has some of the best facilities available for its students and teachers. Both enjoy the use of modern and well-equipped buildings which include Classrooms and Lecture Halls, Libraries, Science Laboratories, Subject Rooms, Computer Centers, Audio Visual Rooms, Social Studies Lab, Life Skills Lab, Orchestra Room, Dance Room, Music Room, First Aid and Counselling Center, indoor Sports Room, Staff Rooms, Administrative Offices, Kitchen and Dining Hall.





For Std. I to V Boys

Regular Uniform Winter Uniform House Uniform

- Blue denim shorts.
- Sky blue spun shirt with shirt collar & slits on either side
- Red tie
- Black sports shoes
- with light blues stripes.

- Blue denim trousers
- Sky blue spun shirt with shirt collar & slits on either side
- Red tie
- Black sports shoes
- Navy blue • Navy blue socks socks with light blues stripes.
 - Full sleeve, vneck, brick red sweater with navy blue stripe around the neck.

- Navy blue trousers, striped tshirt as per the colour of the house
- Black sports shoes
- Navy blue socks with light blues stripes.

For Std. I to V Girls

Regular Uniform Winter Uniform House Uniform

- Knee length blue Knee length denim divided skirt
- Sky blue spun shirt with shirt collar & slits on either side
- Red tie
- Black sports shoes
- Navy blue socks with light blues stripes.

- blue denim divided skirt
- Sky blue spun shirt with shirt collar & slits on either side
- Red tie
- Black sports shoes
- Navy blue socks with light blues stripes.
- Full sleeve, vneck, brick red sweater with navy blue stripe around the neck.

- Navy blue divided skirt
- Striped t-shirt as per the colour of the house
- Black sports shoes
- Navy blue socks with light blues stripes.

For Std. VI to XII Boys

Regular Uniform Winter Uniform House Uniform

- Powder blue trouser with no back pockets
- Blue and white striped shirt,
- Black sports shoes
- Navy blue socks.
- Powder blue trouser with no back pockets
- striped shirt
- Navy blue and light blue diagonal striped
- Navy blue blazer
- Black Adidas sports shoes Navy blue socks.

Navy blue track

pants

- Striped t-shirt • Blue and white as per the colour of the house
 - Black sports shoes
 - Navy blue socks.

For Std. VI to XII Girls

Regular Uniform Winter Uniform House Uniform

- Knee length powder blue divided skirt
- Blue and white striped shirt with half placket
- Navy blue and light blue diagonal striped neck sash
- Black sports shoes
- Navy blue socks.

- Powder blue trouser with no back pockets
- Blue and white striped shirt
- Navy blue and light blue diagonal striped tie
- Navy blue blazer
- Black sports shoes
- Navy blue socks.

- Navv blue divided skirt striped t-shirt as per the colour of the house
- Black sports shoes
- Navy blue socks.

ACADEMICS

Students are exposed to a highly enriched Curriculum which includes STEM and I.T. education that ensures a sound and broad foundation of basic concepts. It also offers challenging opportunities and excites them to explore their areas of interest. Pursuit of excellence in academics is the primary objective of the School.



Classes I- IV

Basic skills in the 3 R's (Reading, Writing, Arithmetic) with emphasis on oral skills are nurtured. Areas of study in these classes are languages (English and Hindi), Mathematics, Environmental Studies and Computer Literacy. The content is drawn from the immediate environment and strategies are adopted to enhance skills of observation, collection, classification, experimentation, estimation, prediction and drawing inferences. Evaluation at this stage takes place in a stress-free and learner friendly environment on a continuous basis, ensuring comprehensiveness and transparency.

Classes V-VIII

The Middle School Classes emphasize on skills of learning. The approach is of integration of Science and Technology, bringing mathematics closer to life and thematic teaching of Social Sciences. Learning of languages accentuates the art of listening, speaking, reading and writing leading to development of communication skills. Computer expertise is acquired to deal with Technology Aided Learning environment of today. Music, Art, Health and Physical Education are treated as co-scholastic areas to develop aesthetics and finer qualities of the student. The evaluation is in the form if continuous internal testing and terminal examinations. Both Scholastic and Co-scholastic areas are assessed and graded.

Classes IX-X

The Syllabus is planned in a manner that helps the student to acquire skills and prepares him/her to be a lifelong learner. Projects and activities are integral part of this curriculum. Learning areas include: Languages (English, Hindi, Foreign Languages), Mathematics, Science, Social Sciences, Work Experience, Art Education, Physical and Health Education. Multifarious activities are conducted to chisel the student's critical thinking and inculcate independent and regular study habits. Extensive methods of formative assessment expose the students to 'hands-on' experience and bring a certain freshness and novelty to the teaching-learning environment.

Classes XI-XII

In today's world of globalization, education is marked by competitiveness and challenges. Since the interests and aptitudes of students largely stabilize by this time, they are provided the opportunities to study the subjects of their choice, keeping in view their inclinations and preferences. The pedagogy at this level stresses on critical thinking, intellectual understanding, information processing, decision making and problem solving ability. Assistance and guidance is provided to students to obtain admissions to a wide spectrum of excellent institutions of higher education both in India and Abroad. Curriculum renewal is an ongoing process at Navrachana, as it is responsive to the continuous changing needs and aspirations of the Society.

ACADEMICS

Our approach is unique and wonderful. With personal attention from teachers, the students here strive for academic excellence and also know how to have fun.



Students are exposed to a highly enriched curriculum that ensures a sound and broad foundation of basic concepts. It also offers challenging opportunities and excites them to explore their areas of interest. Pursuit of excellence in academics is the primary objective of the school. Students undergo a highly enriched curriculum that gives them a sound and broad foundation of the basics as well as opportunities to be challenged and to delve deeply into areas of their interest. The stress of examination is done away with in the formative years of child's learning. Continuous and Comprehensive Evaluation is done in an informal manner. Students are prepared to appear in public examinations (such as the Board exams) through regular testing and prelims.

CO-CURRICULAR PROGRAMME



Sports and Games form an integral part of education at Navrachana. Full time Physical Education teachers supervise and co-ordinate P.T. and various sport activities that are incorporated in the School curriculum. Talented students are encouraged to take the benefit of the 'Navrachana Sports Academy' that gives specialized coaching in respective sports by qualified experts after School hours.

Emphasis on Sports has resulted in Navrachana students participating and winning prizes in National and State Level Competitions in Lawn Tennis, Table Tennis, Badminton, Basketball, Football, Athletics, Cricket, Chess, Carrom, Skating Karate etc.

EXTRA-CURRICULAR ACTIVITIES

The thrust of this program is manifold. It aims to promote self-reliance, co-operation, team spirit and fellowship amongst students and builds trust and understanding with their teachers.

Participation in outward-bound programs exposes students to the wonders (or fury) of nature, bringing forth the realization of the importance of protecting the environment. Through community service students are sensitized towards the needs of the under-privileged communities. The Social Service Club inculcates in them the need to sacrifice, to care and to be charitable. Training with the National Cadet Corps and Scouts and Guides is an optional activity.



CO-CURRICULAR 6



The purpose of education is not only to improve knowledge and skills but also to develop individual personality and enhance relationships at every step. Co-curricular activities seek to cultivate interest and extend the exposure of all students beyond the confines of classrooms. Through specially coordinated activities both in and out of School, co-curricular activities are a catalyst for the students to discover and develop their talents and interests. A student is encouraged to participate in areas of his interest, be it Art, Music, Drama, Quizzing, Public Speaking, Games or any of the abundant opportunities that the School offers.



MAJOR HOLIDAYS

Summer Vacation for Students	40 days
Summer Vacation for Teachers	30 days
Diwali Break	2 weeks
Term Break for students	7 days (March/ April)
Term Break for students	3 days

ADMISSION

- The student must be on the merit list of the evaluation process conducted at Navrachana.
- The Student must be medically fit as per the prescribed School standards.
- The Student must meet the age limit at Class I as set by the School. For admissions as per the School's standard, age limits are stated in the application Form for admissions.
- The School reserves the right to grant admission.

TALENT NURTURING



To support and enhance the multiple intelligences of the student, the School has comprehensive Talent Nurturing Programmes where children of various ages hone their talents and skills.

At Navrachana, we tutor our children and give them the freedom to play in the School team, help publish a comprehensive campus newsletter, crack international and national level exams, sing and dance at various platforms, serve on the Student Council, work for social welfare, raise funds for charity, design a shaft-driven cycle, play for the School band – the opportunities are limitless.

Annual Events like Concert, Sports Day, Funfair help foster the spirit of cooperation and healthy interaction between teachers and students as well as help to bring out the latent talent of the children. Navrachana students participate in various competitions and bring glory to the School.

Going Global – At international platforms too, our students and teachers, have made a mark. In the last few years, teams have visited USA, Greece, China, Turkey. Egypt, Russia, Italy, Sweden, Thailand, Malaysia and have done the School proud by their brilliant performance.

WELFARE

Navrachana strives to provide a supportive and caring environment to all its students.

Nutritious food and a varied menu is enjoyed everyday. This is hygienically prepared in the School's well-equipped Kitchen and served in the spacious Dining Hall.

The First Aid Center under the charge of a full time trained Nurse takes care of minor illnesses and injuries during the School hours. Students and Parents are constantly enlightened on the need for hygiene and preventative health care in day-to-day life.

The School Counsellor advises Students and Parents who approach for solutions to their anxieties as well as emotional and behavioural issues. The Center also



conducts regular aptitude tests, advises on study opportunities and future courses, Career Guidance and Personality Development and provides support to LD and Dyslexic children.

To recognise meritorious students from all strata of the society, especially where the parent cannot afford the School Fee, the School offers Merit-Cum-Means Scholarship within its devised criteria, to its students.

The School has a fleet of buses which are used extensively by the students to commute to School. The School provides parking facilities for students' and teachers' vehicles.

The Crèche facility extended to our teachers and other staff members show the care and concern of the Management.