



## FOR ADMISSION TO CLASSES I-IX ROUND I (2022-23)

<b>For admission to Class I: The child is expected to have an understanding of the following:</b>	
<b>English</b>	<b>Numbers</b>
<ul style="list-style-type: none"><li>• Should be able to write three letter words</li><li>• Should be able to read simple sentences</li><li>• Should be able to speak four to five words sentences</li><li>• Should be able to listen and comprehend simple instructions</li><li>• Picture Reading</li></ul>	<ul style="list-style-type: none"><li>• Numbers –1–50 &amp; Number names</li><li>• Join the dots –1– 20</li><li>• What comes after and before– 1 – 50</li><li>• Colour within the lines</li><li>• Circle the biggest and smallest numbers 1 – 50</li><li>• Count the objects</li><li>• Arrange the numbers in proper order.</li></ul>
<b>For admission to Class II: The child is expected to have an understanding of the following:</b>	
<b>English</b>	<b>Mathematics</b>
<ul style="list-style-type: none"><li>• Alphabetical order</li><li>• Punctuation (capital letter and full stop)</li><li>• Naming Words</li><li>• Pronouns (he, she, it, they, you, we)</li><li>• Should be able to read complete sentences</li><li>• Should be able to speak four to five words sentences</li><li>• Should be able to listen and comprehend simple instructions</li></ul>	<ul style="list-style-type: none"><li>• Read and write numbers and number names 1 to 100</li><li>• Only places of tens and ones-Place value of 2-digit numbers.</li><li>• Circle the biggest or smallest number- Compare the numbers.</li><li>• Ascending and descending order: 1 to 100</li><li>• Before, after numbers and between numbers (1-100)</li><li>• Odd &amp; Even numbers</li><li>• Signs - Greater than, less than, equal to</li><li>• Addition (2 digit) without carry over.</li></ul>
<b>For admission to Class III: The child is expected to have an understanding of the following:</b>	
<b>English</b>	<b>Mathematics</b>
<ul style="list-style-type: none"><li>• Picture composition</li><li>• Nouns (common, proper)</li><li>• Punctuation</li><li>• Pronouns(he,she,it,they,I,you,we,him,her,us,them)</li><li>• Verbs (action words &amp; helping verbs)</li><li>• Comprehension</li><li>• Should be able to read and write fluently</li><li>• Simple Sentences</li></ul>	<ul style="list-style-type: none"><li>• Number and number names up to 100-500</li><li>• Skip counting by 2s, 3s, 4s, 5s ...10s.</li><li>• Place and place value of a number expanded form, standard form, abacus.</li><li>• 2 - digit addition and subtraction</li><li>• Tables 1 to 10</li><li>• Word problems on addition and subtraction</li><li>• Odd and even nos.</li><li>• Multiplication of two digits by one digit.</li><li>• Time</li></ul>

**For admission to Class IV: The child is expected to have an understanding of the following:**

<b>English</b>	<b>Mathematics</b>
<ul style="list-style-type: none"><li>• Use of Articles (a, an, the)</li><li>• Nouns – Proper, Common, Collective</li><li>• Singular and Plural, Nouns</li><li>• Genders</li><li>• Alphabetical Order</li><li>• Grammar- Parts of speech (Prepositions, Nouns, Pronouns, Verbs, Adjectives)</li><li>• Should be able to comprehend longer pieces of written and spoken text</li><li>• Should be able to read and write fluently</li><li>• Tenses- Simple Present and Past</li><li>• Punctuations</li></ul>	<ul style="list-style-type: none"><li>• Number and Number Names 1 to 9999</li><li>• Forming Numbers (Greatest &amp; smallest numbers using the given digits.)</li><li>• Ascending and Descending order, place and place value.</li><li>• Counting by 10's, and 100's</li><li>• Addition, Subtraction, Multiplication (up to 3 digits multiplied by 1 digit) and word problems.</li><li>• Tables – 1 to 15</li><li>• Shapes</li></ul>

**For admission to Class V: The child is expected to have an understanding of the following:**

<b>English</b>	<b>Mathematics</b>	<b>General Awareness</b>
<ul style="list-style-type: none"><li>• Grammar-All parts of Speech</li><li>• Tenses</li><li>• Comprehension of unseen passage</li></ul>	<ul style="list-style-type: none"><li>• Numbers (Odd &amp; even numbers, Addition. Subtraction, Multiplication and Division of Large Numbers (up to 4 digits) with word problems)</li><li>• Fractions- Shading and identifying fractions from figures, like fractions, comparing like fractions, addition and subtraction of like fractions.</li><li>• Measurements (Time and Length)</li></ul>	<ul style="list-style-type: none"><li>• The Green Plant</li><li>• Animal and Young Ones</li><li>• Food: Our Basic Need</li><li>• Air, Water and Weather</li><li>• Keeping the Earth Green</li></ul>

**For admission to Class VI: The child is expected to have an understanding of the following:**

<b>English</b>	<b>Mathematics</b>	<b>General Awareness in</b>	
		<b>Science</b>	<b>Social Science</b>
<ul style="list-style-type: none"> <li>• Grammar-All parts of Speech</li> <li>• Tenses</li> <li>• Subject – Verb Agreement</li> <li>• Comprehension of unseen passage</li> <li>• Paragraph writing</li> <li>• Synonyms and Antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Fundamental Geometry</li> <li>• Fractions (types of Fractions, Addition and subtraction of like fractions, Equivalent fractions, simple word problems)</li> <li>• Factors, Multiples, Factor tree</li> </ul>	<ul style="list-style-type: none"> <li>• Growing Plants</li> <li>• Animal Habitat and Adaptations</li> <li>• Food and Health</li> <li>• Air and Water</li> <li>• Earth, Sun, and Moon</li> </ul>	<ul style="list-style-type: none"> <li>• Latitude and Longitude – Locating places with the parallels &amp; meridians</li> <li>• Weather &amp; Climate – Factors affecting climate.</li> <li>• Our Government- levels of government, parliament, Lok Sabha and Rajya Sabha</li> </ul>

The applicant will be required to appear for a written entrance test for admission to classes VII – IX

**Syllabus for admission to Class VII**

English	Mathematics	General Awareness in	
		Science	Social Science
<b>GRAMMAR</b> •All parts of Speech •Articles •Tenses and modals •Active and Passive Voice •Preposition •Adverb •Reported Speech <b>VOCABULARY</b> •Words followed by appropriate prepositions •Paragraph Writing •Comprehension of unseen passage •Idiomatic expressions	<ul style="list-style-type: none"> <li>Factorization, HCF, LCM</li> <li>Basic Geometry and Elementary shapes</li> <li>Decimal Numbers, addition, subtraction</li> <li>Area and Perimeter</li> <li>Fractions, Addition, Subtraction of factors</li> <li>Ratio and Proportion</li> </ul>	<ul style="list-style-type: none"> <li>Light shadow reflection</li> <li>Waste management</li> <li>Food and its Components</li> <li>Electricity and circuits</li> </ul>	<ul style="list-style-type: none"> <li>The Motions of the Earth</li> <li>Key Elements of Democracy</li> <li>The Earliest cities-Harappan Civilization</li> </ul>

**Syllabus for admission to Class VIII**

English	Mathematics	General Awareness in	
		Science	Social Science
<ul style="list-style-type: none"> <li>Comprehension of unseen passage</li> <li>Letter Writing</li> <li>Formal Letter (Application)</li> <li>Diary Writing</li> <li>Tenses and Modals</li> <li>Reported Speech</li> <li>Prepositions</li> <li>Passive Voice</li> <li>Determiners</li> </ul>	<ul style="list-style-type: none"> <li>Integers</li> <li>Fractions and Decimals</li> <li>Simple Equations</li> <li>Lines and Angles</li> <li>Congruence of Triangles</li> <li>Exponents and powers</li> <li>Comparing quantities</li> <li>Perimeter and Area</li> </ul>	<ul style="list-style-type: none"> <li>Respiration in Plants</li> <li>Transportation of Substances in Animals and Plants</li> <li>Electric current and its effects</li> <li>Chemicals and Chemical Changes</li> <li>Acids, Bases and Salts</li> </ul>	<ul style="list-style-type: none"> <li>Medieval period in the Indian History (The Sultanate and the Mughal rule)</li> <li>Advantages and disadvantages of Democracy</li> <li>Role of media in Democracy</li> <li>Elements of environment</li> </ul>

**Syllabus for admission to Class IX**

English	Mathematics	General Awareness in	
		Science	Social Science
<ul style="list-style-type: none"> <li>Comprehension of unseen passage</li> <li>Letter Writing (formal)</li> <li>Article writing</li> <li>Diary Writing</li> </ul> <b>GRAMMAR</b> <ul style="list-style-type: none"> <li>Verb forms</li> <li>Tenses and Modals</li> <li>Determiners</li> <li>Active and passive voice</li> <li>Reported Speech</li> </ul> • <b>Note:-</b> Grammar will be tested in context	<ul style="list-style-type: none"> <li>Linear Equation</li> <li>Data Handling</li> <li>Comparing quantities</li> <li>Algebraic expressions</li> <li>Mensuration</li> <li>Exponents</li> <li>Squares and Square Roots</li> <li>Cubes and Cube Roots</li> </ul>	<ul style="list-style-type: none"> <li>Adolescence and reproduction</li> <li>Cell Structure and Function</li> <li>Force, Friction and Pressure</li> <li>Light</li> <li>Metals and Non-metals</li> <li>Combustion &amp; fuel</li> </ul>	<ul style="list-style-type: none"> <li>Colonial Rule in India</li> <li>National Movement – Gandhian Era</li> <li>Water Resources</li> <li>Natural Vegetation and Wildlife</li> <li>Fundamental Rights and Duties</li> <li>Organs of the Indian Government</li> </ul>